LANGUAGE LEARNING IN HIGHER EDUCATION

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IN HIGHER EDUCATION (CERCLES)

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Language Learning in Higher Education

2020 - 2022

PUBLISHING REPORT

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Educational Research Abstracts Online
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ERIH PLUS (European Reference Index for the Humanities and Social Sciences)
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IBZ (International Bibliography of Periodical Literature in the Humanities and Social Sciences)
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Linguistics Abstracts Online

MLA International Bibliography
MyScienceWork
Naver Academic
Naviga (Softweco)
Norwegian Register for Scientific Journals, Series and Publishers
Primo Central (ExLibris)
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WanFang Data
Web of Science - Emerging Sources Citation Index
WorldCat (OCLC)
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Editorial Office Statistics

2020 – 2022 Editorial Statistics

We are delighted to present the report for *CERCLES.* The following information provides an overview of performance, including editorial office statistics, online readership metrics, and subscription profile. We thank you for your valuable contributions last year, without which it would not be possible to publish high-quality content and to continue to develop *CERCLES*.

Key Facts		vol 10 (2020)	vol 11 (2021)	vol 12 (2022)
Issues published		2	2	2
Articles published*		30	30	30
of which	Research Articles**	10	25	27
	Activity Reports***	20	5	3
Pages published		529	544	626
Average Article Length		18	18	21
Open Access		10	5	8

* Frontmatters and Introductions are not included.
** Special Section Articles are included.
*** Voices from current and past CercleS Presidents and Voices from European Language Centr
and beyond are included.

Citations

2020 – 2022 Most Cited Articles: **Web of Science**

Author(s)	Title	Publication AoP	Volume	Issue	Cited by	Access Type
Siegel, Joseph	Comprehension in English Medium Instruction (EMI) lectures: On the impact of lecturer L2 English use	19.09.2020	10	1	5	Open Access
Zamborova, Katarina; Stefanutti, Isabella; Klimova, Blanka	CercleS survey: impact of the COVID-19 pandemic on foreign language teaching in Higher Education	11.11.2021	11	2	4	Licensed
Heinonen, Annemari; Tuomainen, Satu	Enhancing assessment in the recognition of prior learning with digitalisation	03.02.2021	10	2	4	Open Access
Amorati, Riccardo	The motivations and identity aspirations of university students of German: a case study in Australia	11.06.2021	11	1	2	Licensed
Reilly, Peter	Promoting positive emotions among university EFL learners	11.06.2021	11	1	2	Licensed

2020 – 2022 Most Cited Articles: Web of Science

Author(s)	Title	Publication AoP	Volume	Issue	Cited by	Access Type
Ennis, Michael Joseph; Barchi, Kim Anne; Astigarraga, Alfonso Merello; Wimhurst, Andrew	A pilot course with project-based learning in an intensive English program	09.06.2022	12	1	1	Licensed
Orfan, Sayeed Naqibullah; Seraj, Muhammad Yaqoob	English medium instruction in Higher Education of Afghanistan: students' perspective	09.06.2022	12	1	1	Licensed
Angelovska, Tanja; Mercer, Sarah; Talbot, Kyle Read	Personality traits as predictors of language learner engagement	11.11.2021	11	2	1	Licensed
Beseghi, Micol	The importance of the self: using online diaries in the EFL classroom	11.11.2021	11	2	1	Licensed
Harsch, Claudia; Seyferth, Sibylle; Larenas, Salome Villa	Evaluating a collaborative and responsive project to develop language assessment literacy	11.11.2021	11	2	1	Licensed

2020 – 2022 Most Cited Articles: **Web of Science** Breakdown

Author	Title	Citing source	Citing author	Citing article title
J. Siegel	Comprehension in English Medium Instruction (EMI) lectures: On the impact of lecturer L2 English use			
		ENGLISH FOR SPECIFIC PURPOSES	Zuaro, B	Content adaptations in English-medium instruction: Comparing L1 and English-medium lectures
		LANGUAGE TEACHING RESEARCH	Ducker, NT	A situated examination of the complex dynamic nature of L2 listening in EMI
		LANGUAGES	Siegel, J	Comparing Teacher Priorities and Student Uptake in EMI Lectures: An Exploratory Study
		INTERNATIONAL JOURNAL OF COMPUTER-ASSISTED LANGUAGE LEARNING AND TEACHING	El-Dakhs, DAS; Masrai, A; Yahya, N	University Student Use and Perception of Listening Comprehension Strategies: The Case of Online EMI Lectures
		EDUCATION AND INFORMATION TECHNOLOGIES	Alhamami, M	English as a medium of instruction (EMI) in computing undergraduate programs
		JOURNAL OF MULTIDISCIPLINARY HEALTHCARE	Alhamami, M; Almelhi, A	English or Arabic in Healthcare Education: Perspectives of Healthcare Alumni, Students, and Instructors

2020 – 2022 Most Cited Articles: **Web of Science** Breakdown

Author	Title	Citing source	Citing author	Citing article title
Zamborova, K; Stefanutti, I and Klimova, B	CercleS survey: impact of the COVID-19 pandemic on foreign language teaching in Higher Education			
		FRONTIERS IN PSYCHOLOGY	Klimova, B; Zamborova, K; Cierniak-Emerych, A; Dziuba, S	University Students and Their Ability to Perform Self-Regulated Online Learning Under the COVID-19 Pandemic
		RECHERCHE ET PRATIQUES PEDAGOGIQUES EN LANGUES DE SPECIALITE-CAHIERS DE L APLIUT	Hamez, MP; Mompean, AR; Cappellini, M	Continuities and ruptures in the teaching/learning of languages
		RECHERCHE ET PRATIQUES PEDAGOGIQUES EN LANGUES DE SPECIALITE-CAHIERS DE L APLIUT	Molle, N; Chateau, A; Kalyaniwala, C	Pandemic and Pedagogical Continuity: Can the Transition to Distance Learning Be Facilitated?
		ISSUES IN EDUCATIONAL RESEARCH	Scarlota, N; Knipp, R	Experiencing emergency remote teaching as an EFL educator in Chile at the onset of the Covid-19 pandemic

2020 – 2022 Most Cited Articles: **Web of Science** Breakdown

Author	Title	Citing source	Citing author	Citing article title
Heinonen, A and Tuomainen, S	Enhancing assessment in the recognition of prior learning with digitalisation			
		INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH	Cicha, K; Rutecka, P; Rizun, M; Strzelecki, A	Distance Learning Support Measures for Teachers in Poland during the COVID-19 Pandemic
		QUALITY ASSURANCE IN EDUCATION	Stephens, S	Recognition of prior learning: implications for quality assurance in higher education
		EUROPEAN JOURNAL OF CONTEMPORARY EDUCATION	Frolova, EV; Rogach, OV; Kuleshov, SM; Shikhgafizov, PS	Digitalization of Higher Education: New Trends and the Factors that are Associated Students' Grades
		EUROPEAN JOURNAL OF CONTEMPORARY EDUCATION	Frolova, EV; Rogach, OV	Digitalization of Higher Education: Advantages and Disadvantages in Student Assessments

Author	Title	Citing source	Citing author	Citing article title
Orfan, SN and Seraj, MY	English medium instruction in Higher Education of Afghanistan: students' perspective			
		FRONTIERS IN PSYCHOLOGY	Abdeljaoued, M	English-medium instruction in Tunisia: Perspectives of students
		HELIYON	Orfan, SN	Instructors? perceptions and use of first language in EFL classes in Afghanistan
		CURRICULUM JOURNAL	Orfan, SN	Gender voices in Afghanistan primary and secondary school English textbooks

2020 – 2022 Most Cited Articles: **Web of Science** Breakdown

Author	Title	Citing source	Citing author	Citing article title
Amorati, R	The motivations and identity aspirations of university students of German: a case study in Australia			
		SAGE OPEN	Guo, YD; Gao, XS	The Impact of Learning English on Chinese Pre-schoolers' Identity Aspirations
		JOURNAL OF MULTILINGUAL AND MULTICULTURAL DEVELOPMENT	Amorati, R	'Being monolingual has a certain stigma': understanding the proficiency-related motivations of Anglophone students of Italian and German
		FOREIGN LANGUAGE ANNALS	Amorati, R; Hajek, J	Fostering motivation and creativity through self-publishing as project-based learning in the Italian L2 classroom

2020 – 2022 Most Cited Articles: **Scopus**

Author(s)	Title	Publication AoP	Volume	Issue	Cited by	Access Type
Zamborova, Katarina; Stefanutti, Isabella; Klimova, Blanka	CercleS survey: Impact of the COVID-19 pandemic on foreign language teaching in higher education	11.11.2021	11	2	6	Licensed
Siegel, Joseph	Comprehension in English Medium Instruction (EMI) lectures: On the impact of lecturer L2 English use	19.09.2020	10	1	5	Open Access
Heinonen, Annemari; Tuomainen, Satu	Enhancing assessment in the recognition of prior learning with digitalisation	03.02.2021	10	2	4	Open Access
Amorati, Riccardo	The motivations and identity aspirations of university students of German: A case study in Australia	11.06.2021	11	1	3	Licensed
Argondizzo, Carmen; De Bartolo, Anna Maria; Fazio, Alessandra; Jimenez, Jean M.; Ruffolo, Ida	Academic, cultural and social growth through the language of websites: A challenge for European University Language Centres	03.02.2021	10	2	3	Open Access

2020 – 2022 Most Cited Articles: **Scopus**

Author(s)	Title	Publication AoP	Volume	Issue	Cited by	Access Type
Zijlmans, Lidy; van Oostendorp, Marc van; van Hout, Roeland	Studying in a foreign language: Study performance and experiences of German students at a Dutch university	19.09.2020	10	1	3	Open Access
Orfan, Sayeed Naqibullah; Seraj, Muhammad Yaqoob	English medium instruction in Higher Education of Afghanistan: Students' perspective	09.06.2022	12	1	2	Licensed
Reilly, Peter	Promoting positive emotions among university EFL learners	11.06.2021	11	1	2	Licensed
Chateau, Anne; Tassinari, Maria Giovanna	Autonomy in language centres: Myth or reality?	11.06.2021	11	1	2	Licensed
Mickwitz, Åsa; Suojala, Marja	Learner autonomy, self-regulation skills and self-efficacy beliefs-How can students' academic writing skills be supported?	03.02.2021	10	2	2	Licensed

Journal Performance in **Scopus**

Language Learning in Higher Education

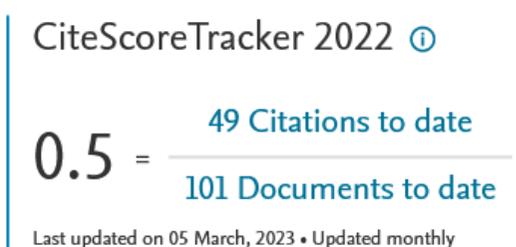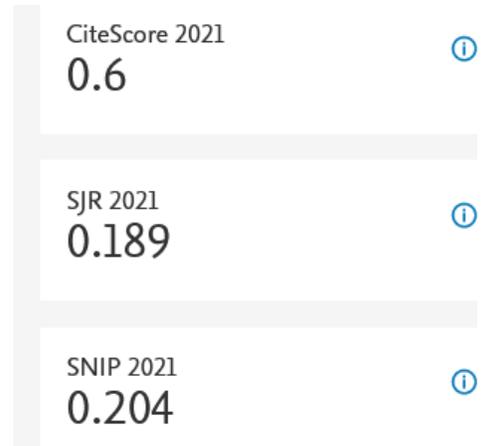Scopus coverage years: from 2017 to 2022

Publisher: Walter de Gruyter

ISSN: 2191-611X   E-ISSN: 2191-6128

Subject area: (Arts and Humanities: Language and Linguistics) (Social Sciences: Linguistics and Language) (Social Sciences: Education)

Source type: Journal

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CiteScore 2021
0.6   ⓘ

SJR 2021
0.189   ⓘ

SNIP 2021
0.204   ⓘ

CiteScore 2021 ⌄

$$0.6 = \frac{59 \text{ Citations } 2018 - 2021}{107 \text{ Documents } 2018 - 2021}$$

Calculated on 05 May, 2022

CiteScoreTracker 2022 ⓘ

$$0.5 = \frac{49 \text{ Citations to date}}{101 \text{ Documents to date}}$$

Last updated on 05 March, 2023 • Updated monthly

CiteScore rank 2021 ⓘ

| Category	Rank	Percentile
Arts and Humanities └ Language and Linguistics	#410/968	57th
Social Sciences └ Linguistics and Language	#445/1032	56th

Source: Scopus | As of 10.03.2023

Journal Performance in **Scopus**

CiteScore trend

CiteScore rank 2021 ⓘ

Category	Rank	Percentile
Arts and Humanities		
└ Language and Linguistics	#410/968	57th
Social Sciences		
└ Linguistics and Language	#445/1032	56th
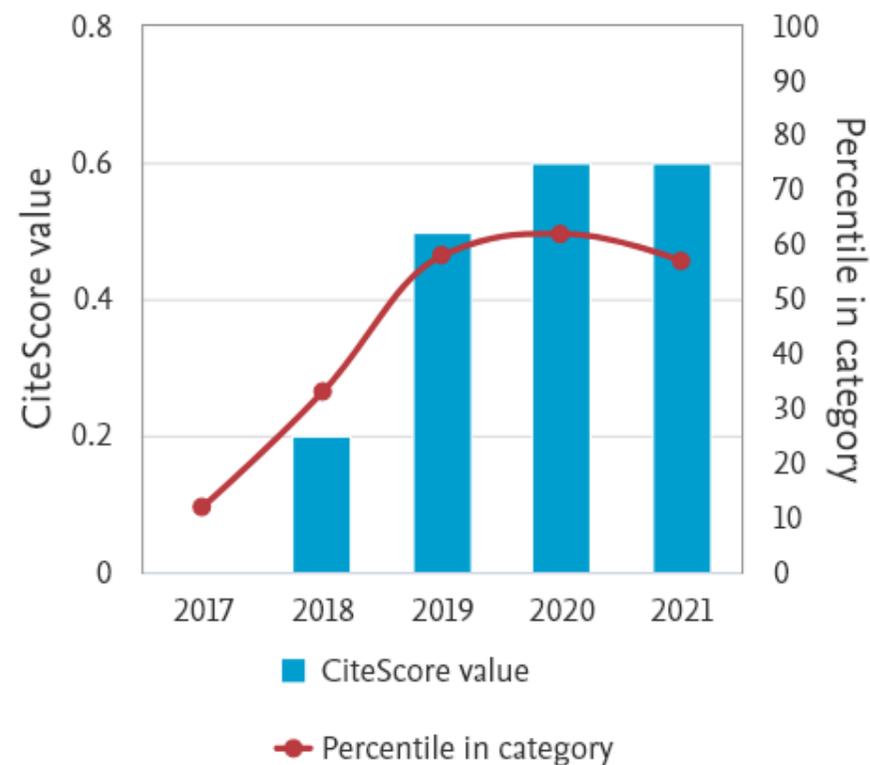
Source: Scopus | As of 10.03.2023

Citation analysis
Citation ranking (Scopus)

Journal	CiteScore 2021	CiteScoreTracker 2022	2018-21 Documents	2018-21 citations	Publisher
Computer Assisted Language Learning	8,4	12,4	163	1377	Taylor & Francis
Language Learning	7,7	9,6	157	1231	Wiley-Blackwell
International Journal of Bilingual Education and Bilingualism	7,1	6,6	313	2229	Taylor & Francis
Language Learning and Technology	6,4	8,8	106	679	University of Hawaii Press
Studies in Second Language Learning and Teaching	6,1	4,8	101	619	Adam Mickiewicz Univ. Press
Innovation in Language Learning and Teaching	4,2	5,8	119	495	Taylor & Francis
Language and Education	4,1	4,2	125	512	Taylor & Francis
Language Learning Journal	3,5	4,6	194	675	Taylor & Francis
Language Learning and Development	2,6	2,4	83	216	Taylor & Francis
Journal of Language, Identity and Education	2,5	3,8	115	289	Taylor & Francis
Linguistics and Education	2,5	2,4	214	543	Elsevier
Asian-Pacific Journal of Second and Foreign Language Education	2	2,4	73	144	Springer Nature
International Journal of Computer-Assisted Language Learning and Teaching	1,9	2,3	88	167	IGI Global Publishing
English in Education	1,6	1,9	81	128	Wiley-Blackwell
English Teaching and Learning	1,5	2,6	79	119	Springer Nature
Study Abroad Research in Second Language Acquisition and International Education	1,4	1,2	38	54	John Benjamins
Journal of Language and Education	1,1	1,6	183	198	National Research University Higher School of Economics
Journal of Immersion and Content-Based Language Education	1,1	1,5	31	35	John Benjamins
Language Learning in Higher Education	0,6	0,5	107	59	Walter de Gruyter
Bellaterra Journal of Teaching and Learning Language and Literature	0,4	0,5	76	28	Universitat Autonoma de Barcelona

*CiteScore = number of citations to documents (articles, reviews, conference papers, book chapters, and data papers) by a journal over four years, divided by the number of the same document types indexed in Scopus and published in those same four years. Calculated on 5 May 2022

Source: Scopus

Citation analysis
## Journals where LLHE was cited (Scopus)

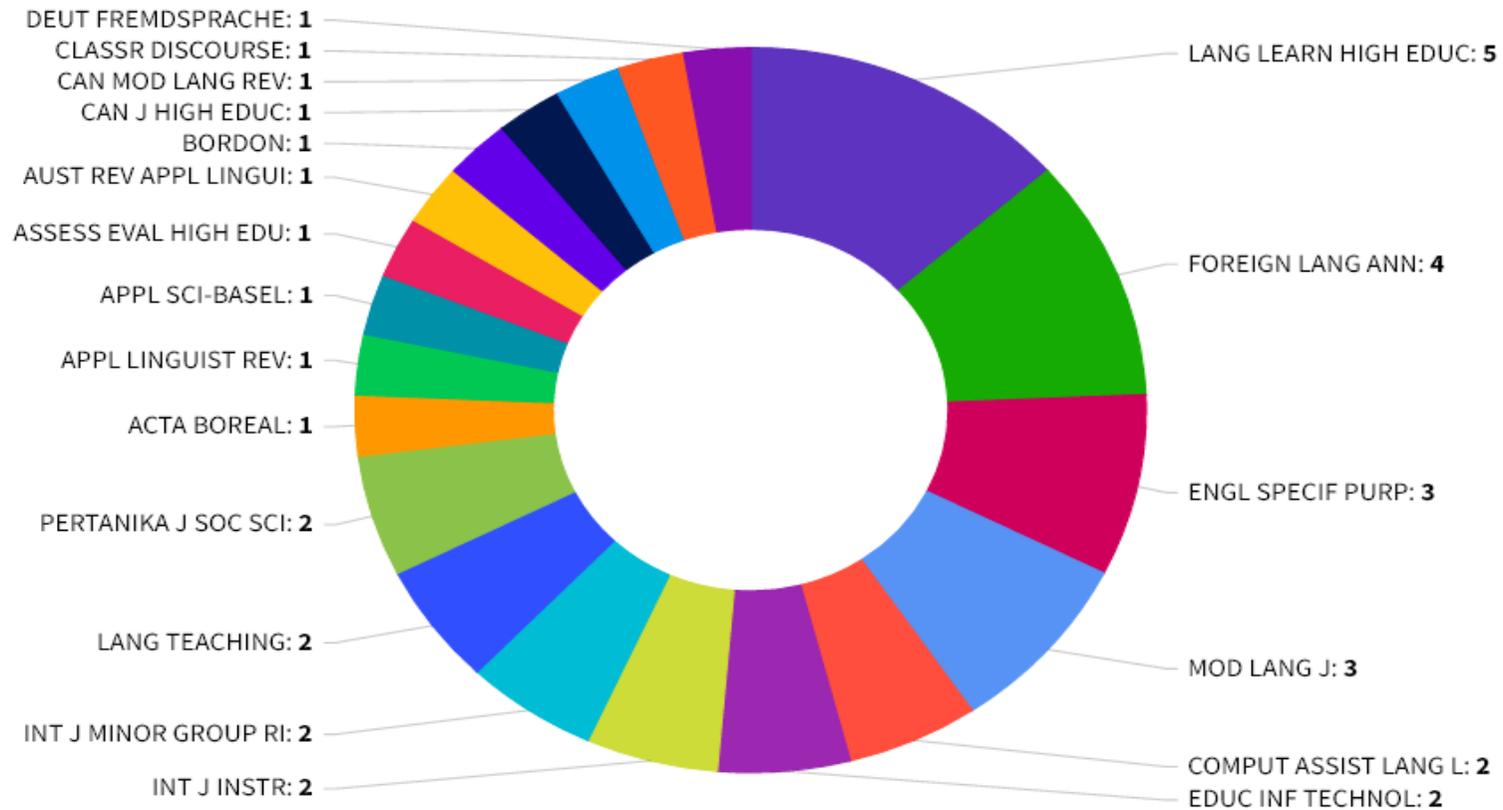|	
International Journal of Educational Technology in Higher Education	Pegem Egitim ve Ogretim Dergisi
Curriculum Journal	Ampersand
Education Sciences	Reconsidering Context in Language Assessment: Transdisciplinary Perspectives, Social Theories, and Validity
English for Specific Purposes	
World Journal of English Language	Language Teaching Research
Issues in Educational Research	Scientific Programming
Frontiers in Psychology	International Journal of Multilingualism
SAGE Open	Innovation in Language Learning and Teaching
Heliyon	New Educational Review
Foreign Language Annals	Mobile Information Systems
International Journal of Environmental Research and Public Health	Tonos Digital
Journal of English as a Lingua Franca	Quality Assurance in Education
RiCognizioni	Computers and Education: Artificial Intelligence
Frontiers in Education	Journal of Multilingual and Multicultural Development
Altre Modernita	European Journal of Contemporary Education
Language Learning in Higher Education	International Journal of Computer-Assisted Language Learning and Teaching
Languages	Education and Information Technologies
Recherche et Pratiques Pedagogiques en Langues de Specialite - Cahiers de l'APLIUT	Applied Sciences (Switzerland)
	International Journal of Emerging Technologies in Learning
Language Testing	Education Research International
Language Learning Journal	Online Learning Journal
Journal of Social Studies Education Research	Journal of Multidisciplinary Healthcare

Source: Scopus

Citation Analysis ESCI*

2021 journal citation indicator (JCI): 0,21
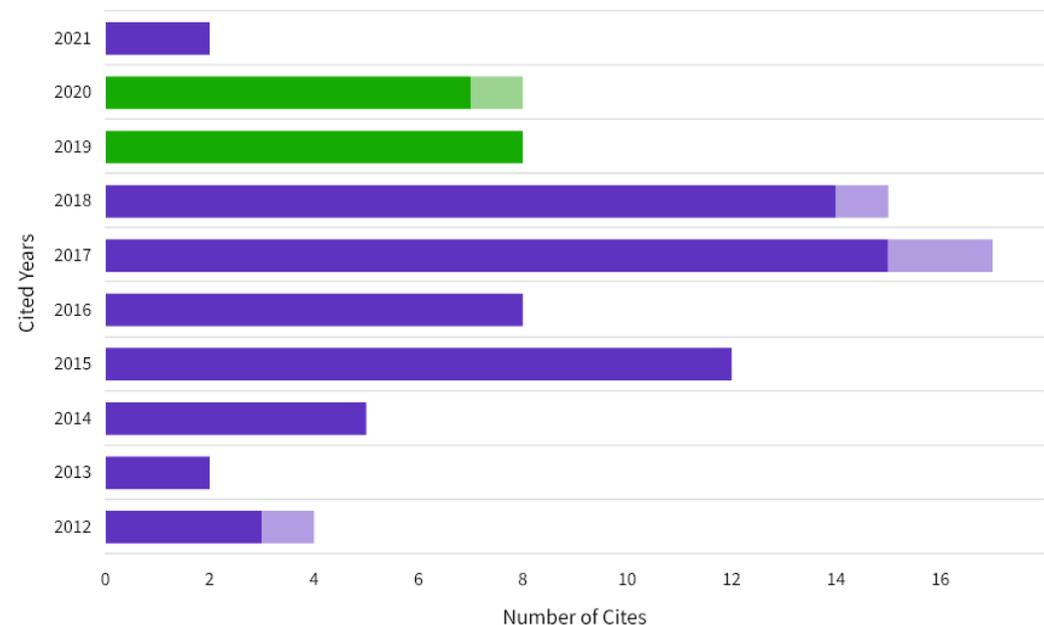
*Emerging Sources Citation Index.
The Journal Citation Indicator (JCI) is the average Category Normalized Citation Impact (CNCI) of citable items (articles & reviews) published by a journal over a recent three year period.

Source: Web of Science

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LLHE citations relationship

DEUT FREMDSPRACHE: **1**
CLASSR DISCOURSE: **1**
CAN MOD LANG REV: **1**
CAN J HIGH EDUC: **1**
BORDON: **1**
AUST REV APPL LINGUI: **1**
ASSESS EVAL HIGH EDU: **1**
APPL SCI-BASEL: **1**
APPL LINGUIST REV: **1**
ACTA BOREAL: **1**
PERTANIKA J SOC SCI: **2**
LANG TEACHING: **2**
INT J MINOR GROUP RI: **2**
INT J INSTR: **2**

LANG LEARN HIGH EDUC: **5**
FOREIGN LANG ANN: **4**
ENGL SPECIF PURP: **3**
MOD LANG J: **3**
COMPUT ASSIST LANG L: **2**
EDUC INF TECHNOL: **2**

Competitors analysis
Society owned journals & their metrics

Journal title	Publisher	Society	Issues per year	Impact Factor	CIteScore
Language Learning	Wiley	Language Learning Research Club at the University of Michigan	4 + SI	5,2	7,7
Environmental Communication	T&F	International Environmental Communication Association (IECA)	8	3,3	5
Australian Journal of Linguistics	T&F	Australian Linguistic Society	4	0,5	1,4
The Australian Journal of Language and Literacy	Springer	Australian Literacy Educators' Association	3	n/a	1,1
Journal of Slavic Linguistics	University of Nova Goric	Slavic Linguistics Society	2	n/a	0,8
History of Education	T&F	UK History of Education Society	6	0,5	0,7
Language Learning in Higher Education	De Gruyter	European Confederation of Language Centres in Higher Education	2	n/a	0,6
Journal of the Southeast Asian Linguistics Society	University of Hawaii Press	Southeast Asian Linguistics Society	2	n/a	0,2
Belgian Journal of Linguistics	John Benjamins	Linguistic Society of Belgium	1	n/a	0,2
Korean Journal of English Language and Linguistics	The Korean Association for the Study of English Language and Linguistics	The Korean Association for the Study of English Language and Linguistics	1	n/a	0,2
GENGO KENKYU (Journal of the Linguistic Society of Japan)	Linguistic Society of Japan	Linguistic Society of Japan	2	n/a	0

Source: own analysis

Usage and Downloads

2021-2022 TOP 10 Most Viewed Manuscripts

Author(s)	Manuscript Title	Publication (Issue)	Publication AoP	Access Type	Page Views
Yoko Kusumoto	Enhancing critical thinking through active learning	vol. 8, issue 1	25.04.2018	Licensed	1111
Elisa Caruso	Translanguaging in higher education: Using several languages for the analysis of academic content in the teaching and learning process	vol. 8, issue 1	25.04.2018	Publicly Available	1068
Johann Fischer	The underlying action-oriented and task-based approach of the CEFR and its implementation in language testing and assessment at university	vol. 10, issue 2	03.02.2021	Licensed	816
Silvia Canto and Kristi Jauregi Ondarra	Language learning effects through the integration of synchronous online communication: The case of video communication and Second Life	vol. 7, issue 1	09.05.2017	Publicly Available	654
Breffni O'Rourke and Ursula Stickler	Synchronous communication technologies for language learning: Promise and challenges in research and pedagogy	vol. 7, issue 1	09.05.2017	Publicly Available	639

2021-2022 TOP 10 Most Viewed Manuscripts

Author(s)	Manuscript Title	Publication (Issue)	Publication AoP	Access Type	Page Views
Joseph Siegel	Comprehension in English Medium Instruction (EMI) lectures: On the impact of lecturer L2 English use	vol. 10, issue 1	19.09.2020	Open Access	619
Elke Ruelens	Measuring language learner autonomy in higher education: The Self-Efficacy Questionnaire of Language Learning Strategies	vol. 9, issue 2	11.10.2019	Licensed	531
Åsa Mickwitz and Marja Suojala	Learner autonomy, self-regulation skills and self-efficacy beliefs – How can students' academic writing skills be supported?	vol. 10, issue 2	03.02.2021	Licensed	492
Wei Du and Teeraporn Saeheaw	Errors in translation: A case study of Chinese into English translation	vol. 10, issue 1	19.09.2020	Licensed	485
Jinsuk Yang and Katherine Rehner	Learner beliefs about sociolinguistic competence: A qualitative case study of four university second language learners	vol. 5, issue 1	30.04.2015	Licensed	477

2018 – 2020 Online Usage*

→ The graph below shows full-text downloads by year for the Journal. The totals include both PDF and HTML article downloads.

Legend: ■ Article Downloads by Year ■ Views by Year
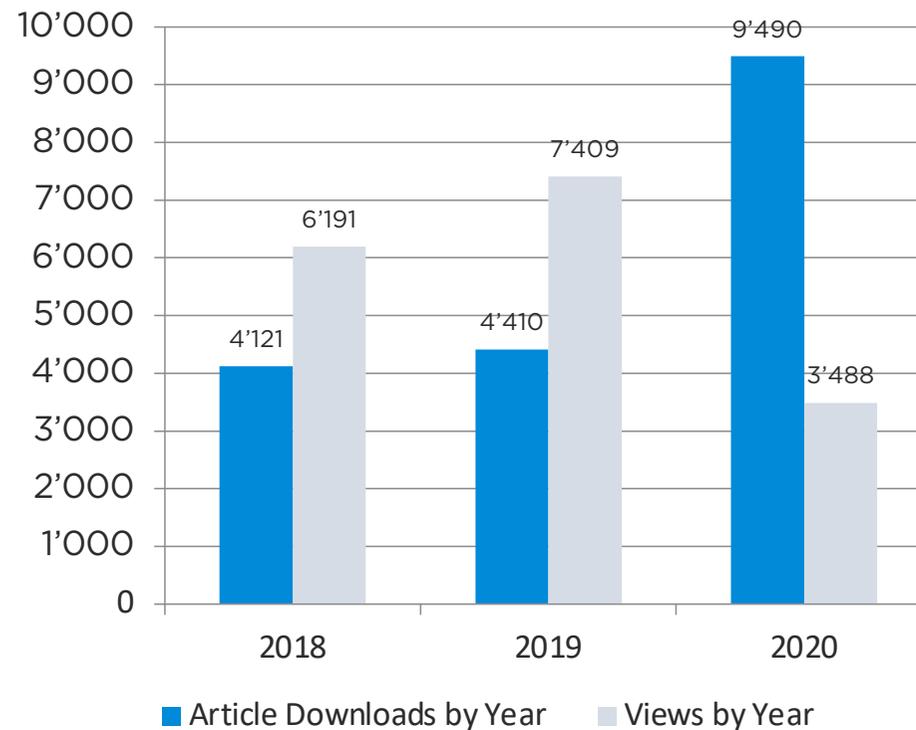
*Since the launch of the new Website, users are shown a PDF preview by default instead of the abstract. This explains the shift between these numbers since April 2020. Additional traffic may also come from the new Website, as well as COVID19 related free-access phases.

Source: Internal Reports | Scope: Jan 2018 – Dec 2020

Thank you!

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